

## Third TNE-Hub Research Symposium

### *"Why Transnational Education? From market access to sustainable global engagement"*

Session 4

Breakouts and feedback: Sustainable TNE after Covid

Chair: Charlene Allen

#### **Questions for groups**

1. 2020 was a challenging year with the global health pandemic and then, for the UK and EU, Brexit. How did COVID-19 change your university's thinking and its delivery of TNE?
2. Given the mobility constraints from the pandemic, what role do you think university partnerships will play in terms of delivery models?
3. How do we demonstrate impact in TNE post COVID-19 in relation to the sustainable development goals?
4. To what extent should TNE delivery models seek to collaborate with business/industry to support sustainability? Can you share examples?
5. What would you think of a pick-and-mix option where students could select one course from one university and one from a different university? Would this be a sustainable model of TNE for future?
6. What are your views on the role of online learning in TNE moving forwards? Is it here to stay and, if so, what more do we need to do with it?
7. Traditional TNE host countries such as China are now exporters of TNE, including to the traditional sending countries. How does this impact on the sustainability of TNE as an internationalisation strategy for your institution?
8. To what extent do you think COVID-19 has changed the sustainability of TNE as an internationalisation strategy?