

Higher Education in Dubai

Collaboration and Innovation

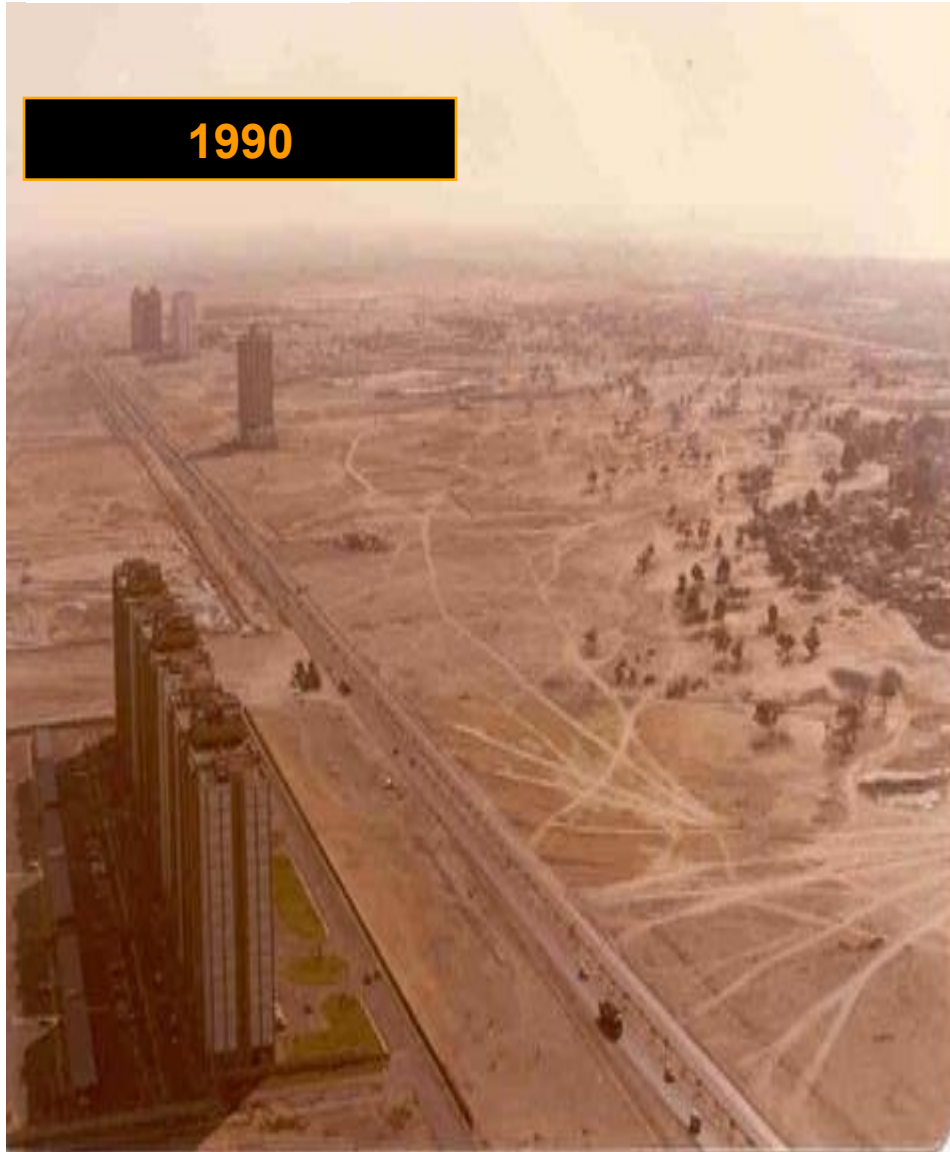
Dr. Warren Fox
Chief of Higher Education

11th July 2018

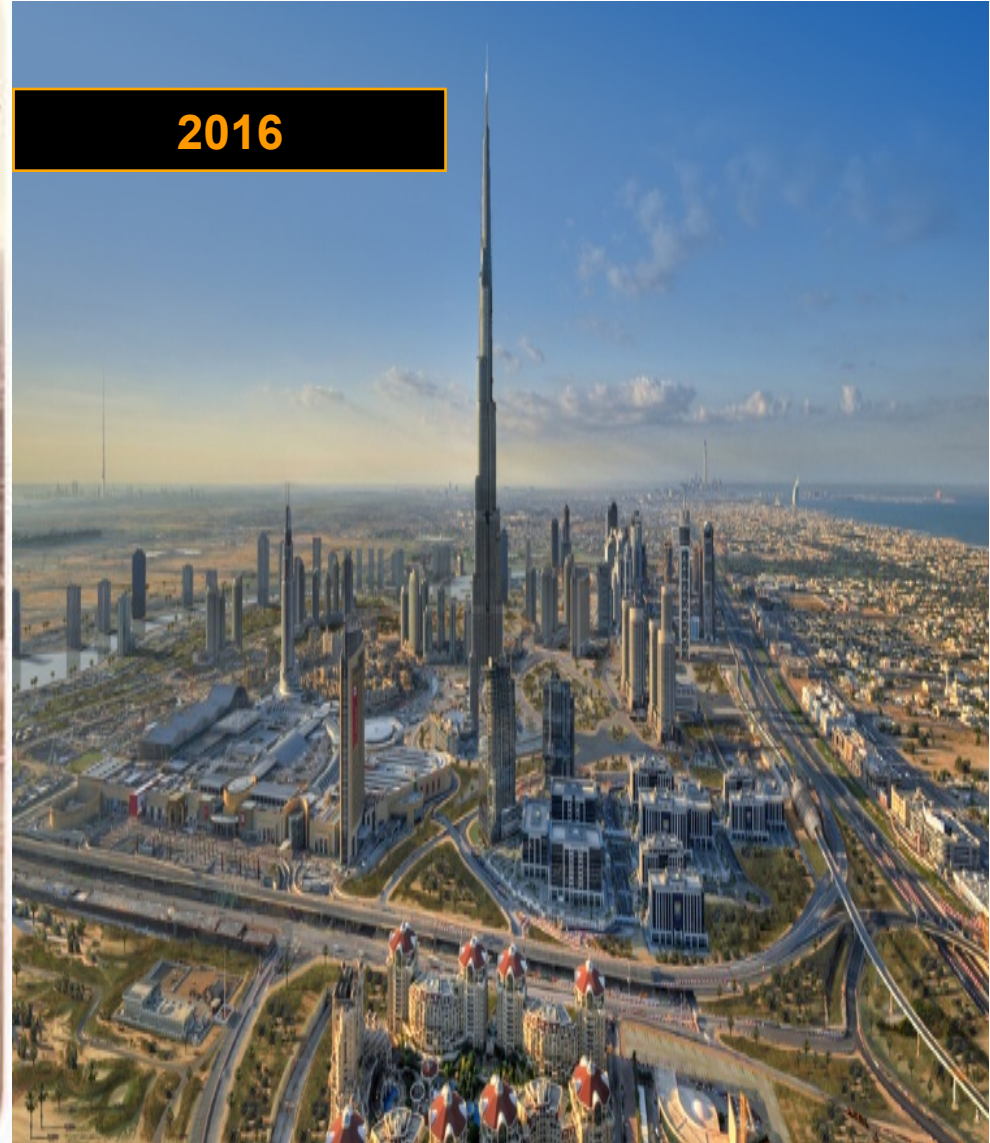




1990



2016



Dubai Facts & Figures

Dubai Statistics Center.



Dubai

- Over 200 nationalities
 - 90% expatriate
 - 40% increase in population to 2.85 million, since 2008.
-
- Very young population:
 - Nearly 45% is aged 29 years or younger
 - 80% is less than the age of 40 years
 - 95% is under the age of 50

Ideal Location

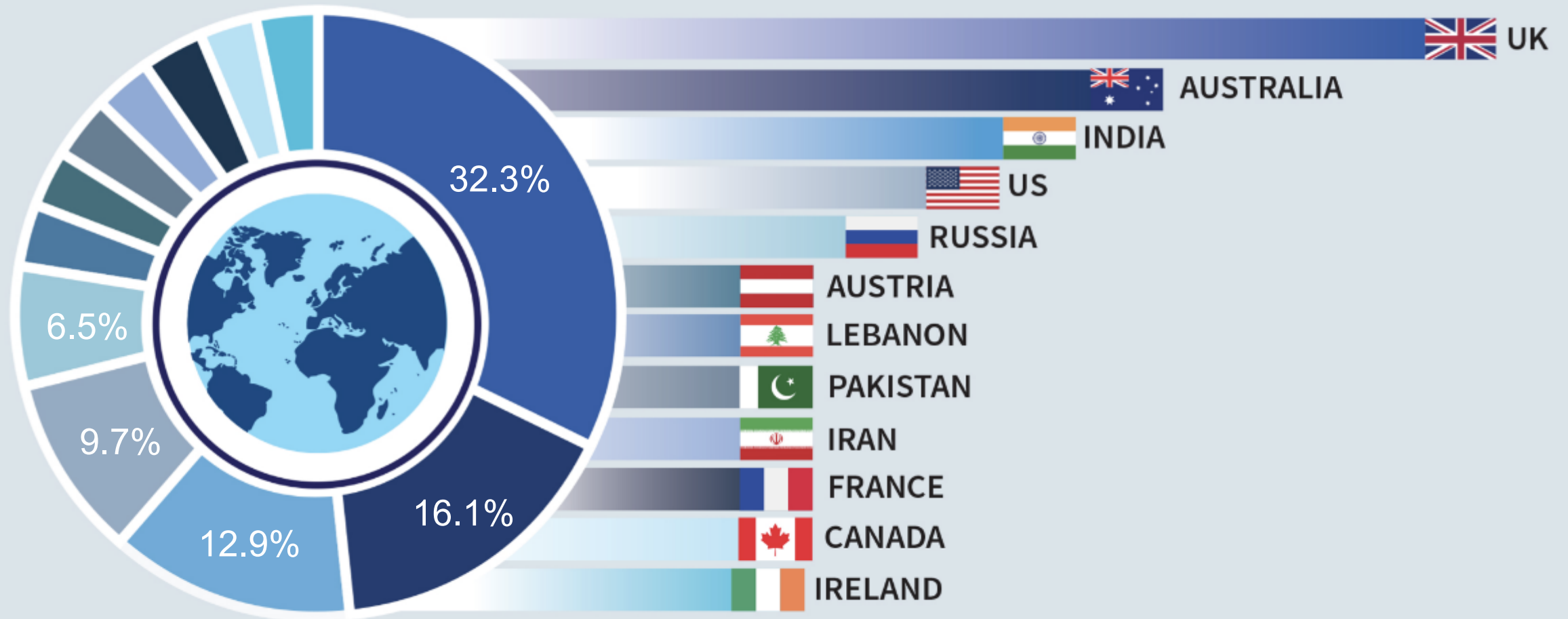
2/3rd of the World's population is
within 8 hour flight of Dubai



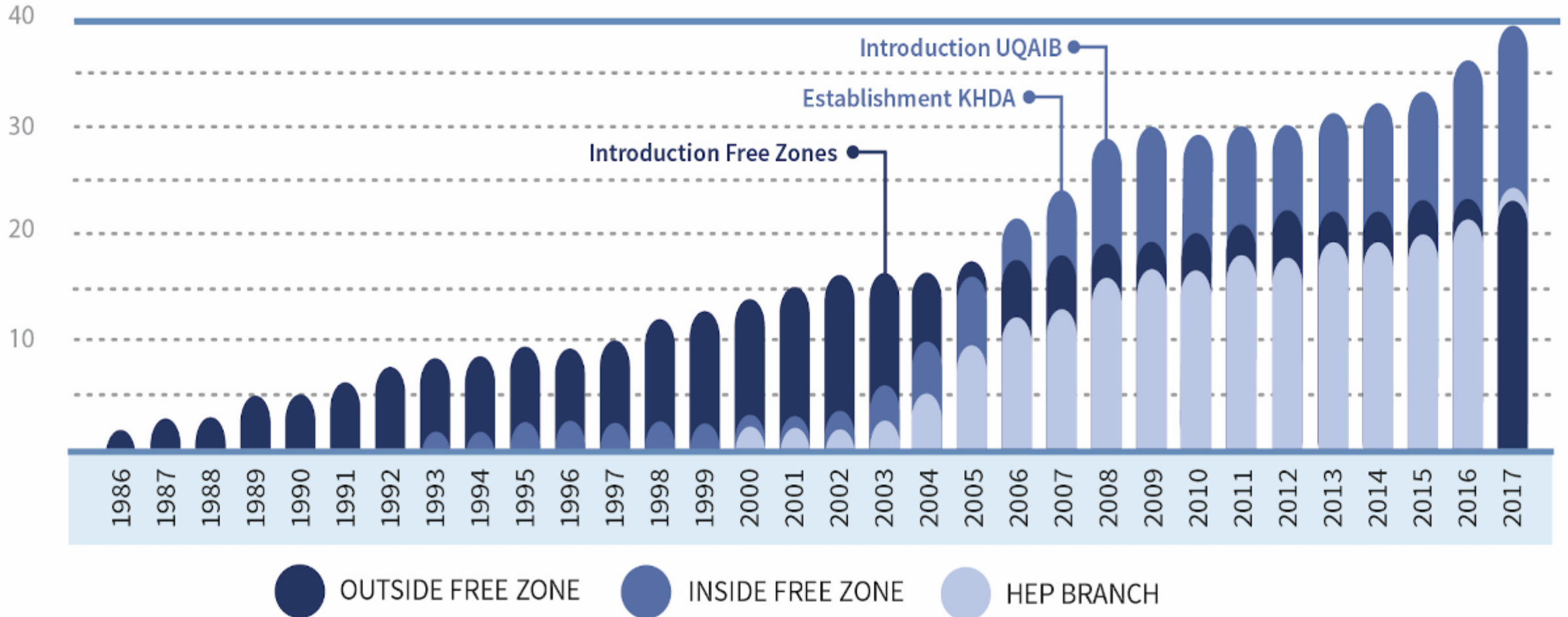
Higher Education in Dubai



International Diversity of Higher Education Institutions in Dubai



Higher Education Providers s Growth from 1986 - 2017



UAE Nationals and Expatriates in HEPs

2015-2016

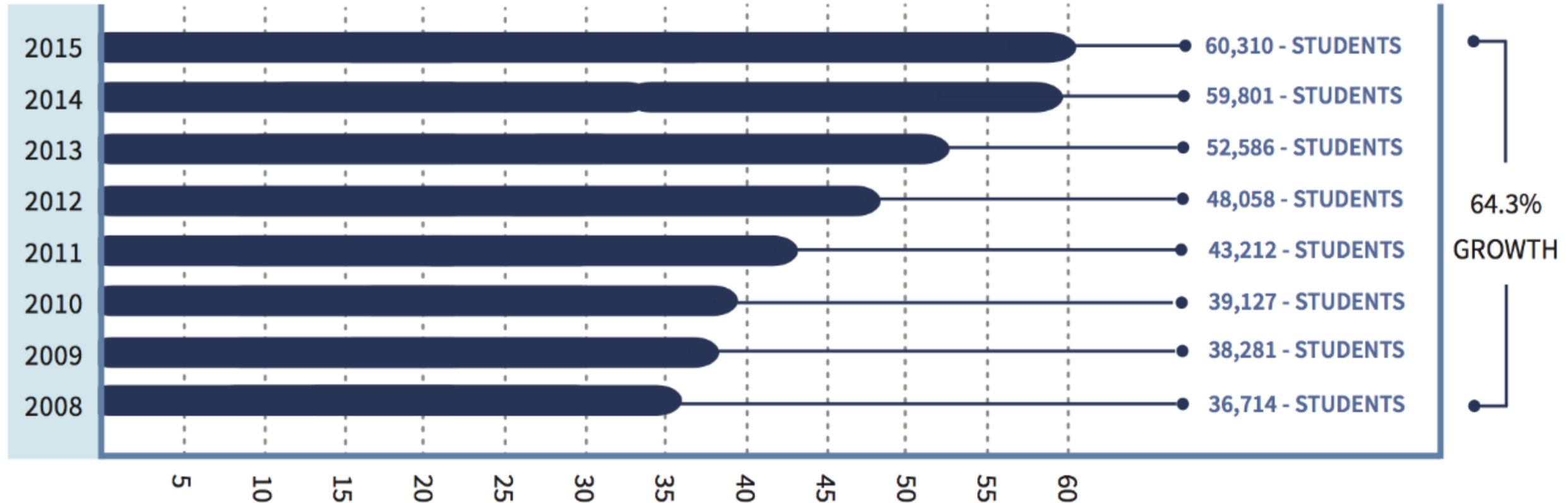
37,692
EXPATRIATES



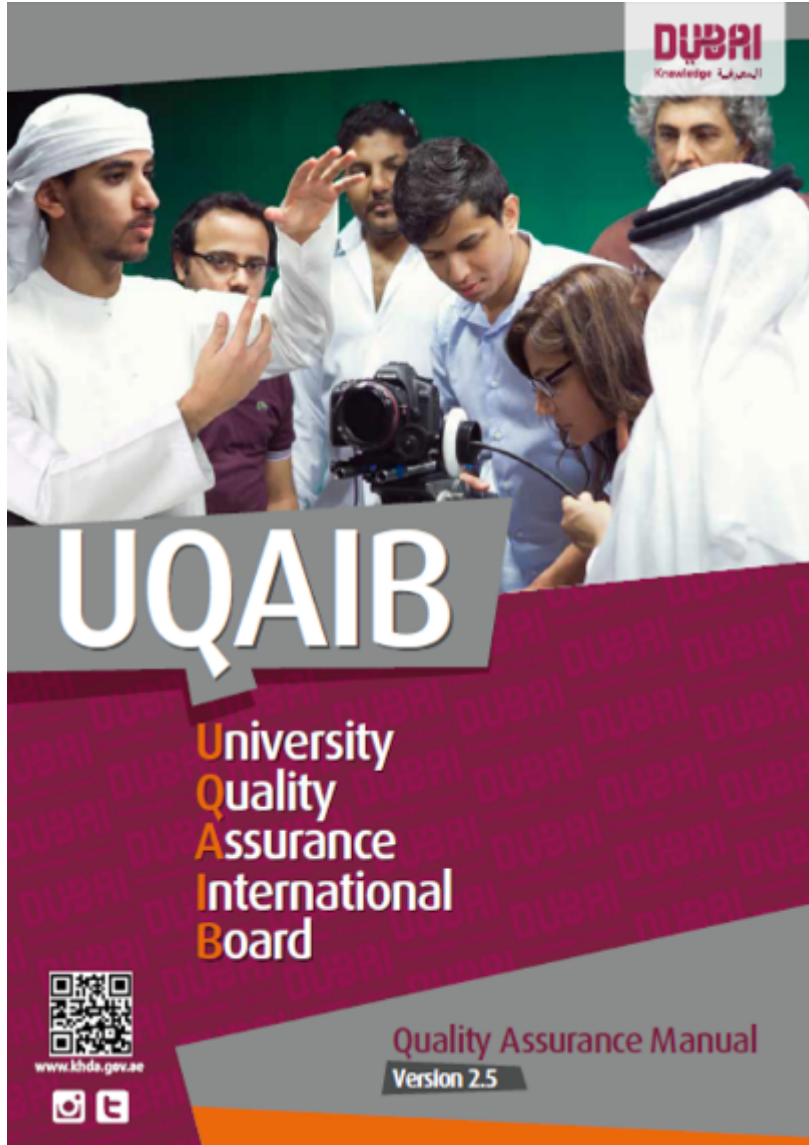
22,618
UAE NATIONALS

60,310 **TOTAL**
STUDENTS

Student Enrollment in Higher Education in Dubai



Quality Assurance of HEPs and Programs in Dubai



Purpose

Provide KHDA with reputable, independent and international input and guidance on the quality of higher education provided in Dubai Free Zones.

Scope

Review all new and existing institutional and programme applications and make recommendations to the Regulation & Compliance Commission at KHDA on accepting or rejecting the application, along with reasons to support the recommendation.

Objective

To validate that the HEP Branch provides learning context equivalent to that at the HEP Home; and the programs achieve equivalent learning outcomes to that at the HEP Home. This is called the '**Equivalency Validation Model**'.

UQAIB 10th Anniversary



10 years of Achievements



Access

Quality

Engagement

Innovation



10 years of Access



	No. of Institutions	No. of Programmes (FZ only)	No. of Students	No. of Graduates
2008	52	224	39,127	8,053
2018	63	376	60,310	11,993



Largest number of IBCs worldwide



30% of FZ students are international



Over 7,200 graduates from FZ in 2017/18

10 years of

Quality



UQAIB manual



Version 1	2010
Version 2	2013
Version 2.5	2016
Version 3	2019

UQAIB's adaptability



- Endorsement of programmes that meet Dubai's needs
- 3- and 5-year approvals
- New Models – Partnerships
- Online Education



Validation of Model



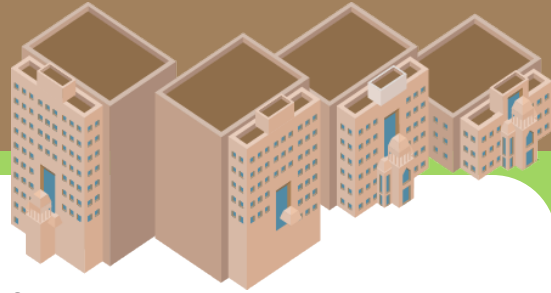
- High level of student satisfaction
- QAA in Country Review
- QAA, NEASC & KHDA Joint Review of Hult
- New high quality institutions
 - Curtin University
 - Babson College
 - Birmingham University

10 years of

Engagement



Institutions



- Research Steering Committee
- Campus Conversation
- Campus Connect

Students



- Snappy Chats
- Student Satisfaction Survey
- TNE Student Focus Groups with QAA

International Partnerships



Australian Government
Tertiary Education Quality and Standards Agency



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

QBBG – Quality Beyond Boundaries Group

Network of International Quality Assurance Agencies:

- Connect
- Collaborate
- Communicate



10 years of

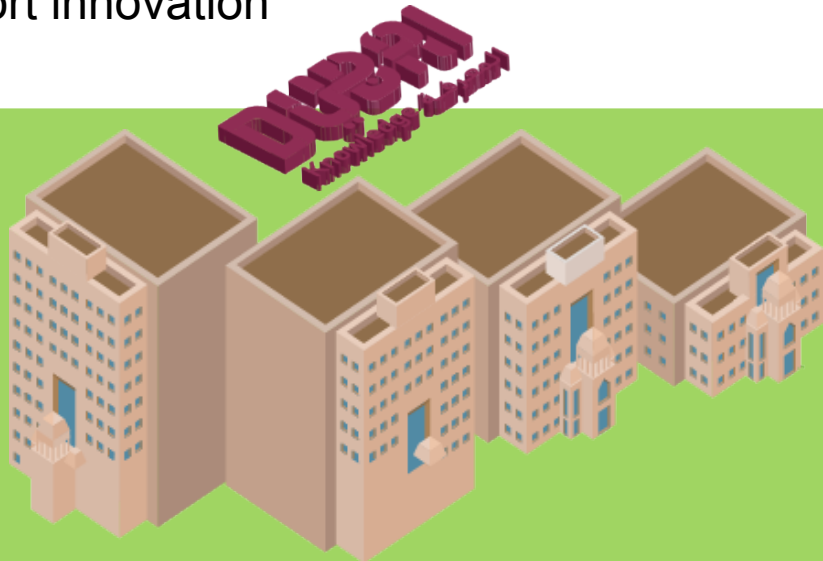
Innovation



UQAIB Model



- Flexible models for institutions and programmes
- Flexible modes of delivery
- Reduce burden
- Support innovation



Economic contribution

- Support economic and social development in Dubai
- Anticipating and meeting workforce needs
- Enhancing student experience
- New programmes that meet Dubai's needs

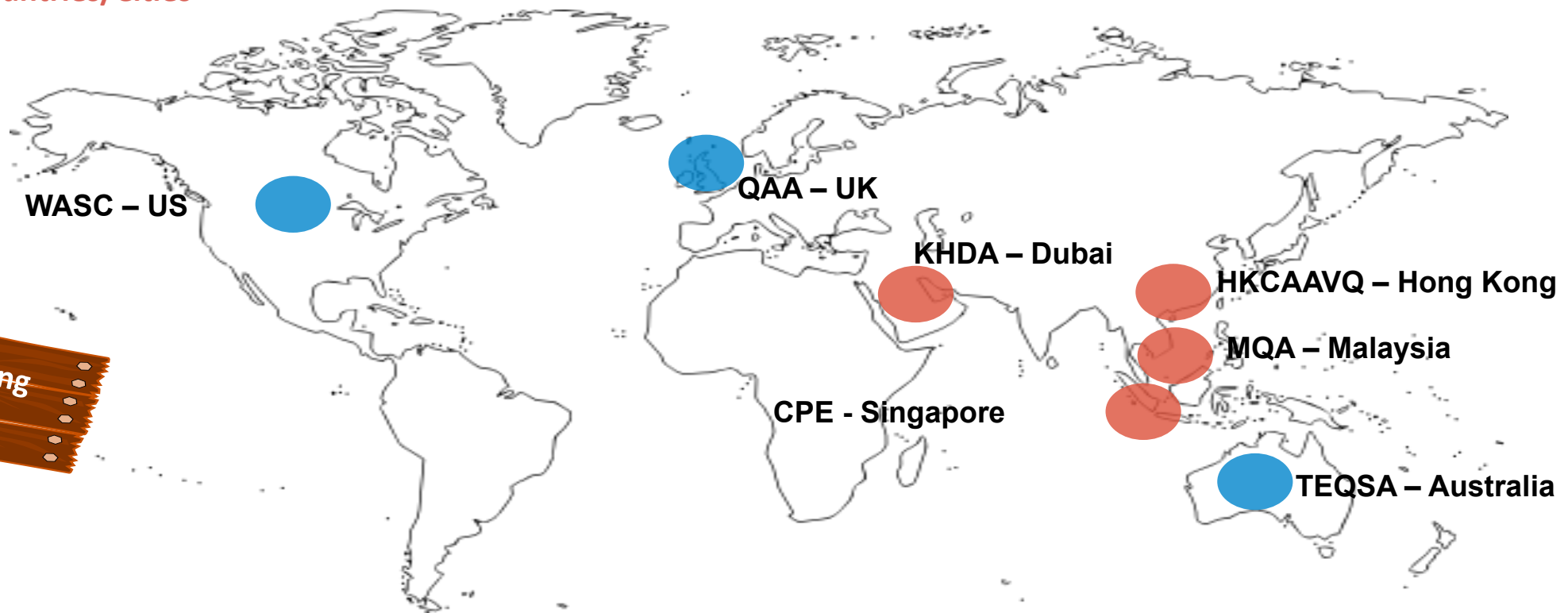


A trusting alliance of international
quality assurance agencies
implementing a collaborative and
innovative future for
transnational quality assurance to
ensure that today's global
students are tomorrow's global
citizens

Today's Global Students are Tomorrow's Global Citizens

QBB Group core members

- Provider Countries
- Host Countries/Cities



Connecting
Minds

QBBG - Quality Beyond Boundaries – Core Values



Guiding Principles



Connect

... to develop a zone of mutual understanding and trust among QBBG members.



Communicate

... to stakeholders about quality assurance of QBBG and implications of QBBG.



Collaborate

... on the quality assurance processes.

Expected outcomes would be

- Increased understanding and trust
- Sharing information
- Better understanding of quality issues
- Up-to-date data

- Mutual understanding, trust and collaboration
- Student mobility and the passporting of degrees
- Contribution to the economy

- Increased effectiveness
- Lessening the regulatory burden
- Removal of regulatory gaps